



GÖTEBORG
UNIVERSITY

PUBLICATIONS (appendix C)

**Learning, Interaction, and Mediated
communication in contemporary Society
(LIMS)**

Mikael Alexandersson: Publications from 2001 and onwards

Peer-reviewed Articles

1. Constructing meaning through information artefacts. (Medförfattare Louise Limberg). The New Review of Information Behaviour Research. Vol., 2003.
2. The School library as a space for learning. (Medförfattare Louise Limberg). School Libraries Worldwide. Volume 9, No. 1, 2003.
3. Learning with computer games. In Toys, games and media book. (Medförfattare Jonas Linderoth & Berner Lindström). Lawrence Erlbaum Associates, 2004.
4. The tyranny of the temporal dimension. Learning about fundamental values when using Information Technology. (Medförfattare Ulla Runesson). Scandinavian Journal of Educational Research. In print.

Peer-reviewed Conference Contributions

1. The frontier of teacher education: The case of Sweden. Paper presented at University of Hong Kong, 8th of June 2001.
2. "Constructing meaning through information artefacts." Paper presented at ISIC 2002, The Fourth International Conference Information Seeking in Context, September 11-13. Universidade Lusíada, Lisbon, Portugal. Författad tillsammans med Louise Limberg. 2002.
3. What do students learn from the Internet? Paper presented at Seminar on Integrating Technology in Education, City College of New York, 14 November, New York, USA, 2003.
4. In the shade of the Knowledge Society and the importance of Information Literacy. (Medförfattare Louise Limberg). Göteborg University, Sweden Paper presented at the EARLI Conference, CYPRUS, 2005

Overviews, Book Chapters, Books

1. "Dra den dit å lägg den där!" En studie om barns möten med datorn i skolan. (Medförfattare Jonas Linderoth & Rigmor Lindö.) IPD-rapporter; 2000:15. Göteborgs universitet, 2000.
2. Bland barn och datorer. Lärandets villkor i mötet med nya medier. (Medförfattare Jonas Linderoth & Rigmor Lindö.) Lund: Studentlitteratur, 2001.

3. Vad är ett ämne? Underlag till Gymnasiekommittén 2000. Regeringskansliet, 2001.
4. Ds 2001:48 Samverkande styrning. Om läroplanerna som styrinstrument. (Medförfattare.) Regeringskansliet, 2001.
5. Fingrar som tänker och tankar som blänker. Om barns lärande vid datorn. I R. Säljö & J. Linderöth (red.) Utmaningar och e-frestelser. Prisma, 2002.
6. Content of Learning and the New Information Technology. A study with focus on fundamental values. (Medförfattare Ulla Runesson). Department of Education and Didactics, University of Göteborg, 2002.
7. Att forska med datorn. Om elevers lärande via den nya informationstekniken. Delrapport inom projektet ELISA. Institutionen för utbildningsvetenskap. Luleå tekniska universitet (2004) (Medförfattare Maria Hurtig och Anders Söderlund).
8. Att lära elever sticka utan garn. I Nordenfalk, K. (red). Etik i princip och praktik Lärarförbundet. (2004).
9. Textflytt och sökslump. Informationssökning och lärande via skolbibliotek. (Medförfattare Louise Limberg). Forskning i fokus, nr. 18. Stockholm: Myndigheten för skolutveckling, 2004.
10. Huvudämnet – tes eller syntes? Rapporter om utbildning 11/2004. Malmö Högskola, 2004.
11. Praxisnära forskning och läraryrkets vetenskapliga bas. I Sandin, B. & Säljö, R. (red.) Utbildningsvetenskap – ett kunskapsområde under formering. Carlssons förlag. Utkommer 2005.
12. Rum för vad? Om informationssökningens möjligheter i lärandet. (Medförfattare Louise Limberg). Studentlitteratur. Utkommer 2006.

Popular-scientific Articles and Activities

1. Från Homeros till cyber space. I Pedagogiska magasinet, 3, 2001.
2. Reflektioner kring skapande och kunskapande i skolan. (2001)
<http://www.skolverket.se/skolnet/kulturfonstret/pdf/mediasem0601.pdf>
3. Lärande via skolbiblioteket (Projekt LÄSK). Forskningsspåret i Projekt Helvetesgapet. (Medförfattare Louise Limberg.) Barn & Kultur 4-5-2001
<http://www.helvetesgapet.to/forskning/lask27feb01.pdf>
4. Skolbiblioteket - katedral eller basar eller...? En presentation av forskningsprojektet Lärande via skolbiblioteket, 2001. (Medförfattare Louise Limberg.)
http://www.helvetesgapet.to/forskning/katedral_basar.pdf
5. Att skapa och kunskapa i skolan. I dokumentation av Att skapa och kunskapa i skolan. Konferens i Stockholm 21 – 22 mars 2002. Skolverket och Kulturrådet.
http://www.skolverket.se/skolnet/kulturfonstret/pdf/dokumentation_skapa.pdf
6. Fånga nuet och berätta om samtiden! I boken Ögonblick. LO, 2002.

7. Den nya informationstekniken, medialisering och demokrati. Högskolan för lärande och kommunikation, 2002.
8. Utvärdering som makt och kommunikation. I Pedagogiska magasinets skriftserie, 2, 2003.
9. Att konstruera egna kunskaper via webben. Forskning av denna världen – praxisnära forskning inom utbildningsvetenskap. Rapport 2. Vetenskapsrådet, Stockholm, 2003.
10. Värden via Webben. I Pedagogiska magasinet, 1, 2003 (Medförfattare Ulla Runesson)
11. Konsten att lyssna till barnens värld. I Svensk tidskrift för musikforskning, 1, 2003.
12. Läraryrket kräver egen forskningsarena. I Pedagogiska magasinets skriftserie, 1, 2004.

Professor Louise Limberg Publications 2001-2005

Peer-reviewed articles

Louise Limberg, Mikael Alexandersson & Annika Lantz-Andersson (accepted). Information literacy and knowledge formation – a tricky marriage. *Computers in Human Behavior*.

* Limberg, Louise, & Alexandersson, Mikael (2003). The School Library as a Space for Learning. *School Libraries Worldwide* 9, (1), 1-15.

* Alexandersson, Mikael, & Limberg, Louise (2003). Constructing meaning through information artefacts. *The New Review of Information Behaviour Research* 4, 17-30.

Hultgren, Frances, & Limberg, Louise (2003). A study of research on children's information behaviour in a school context. *The New Review of Information Behaviour Research* 4, 1-16.

* Limberg, Louise (2000). Phenomenography: a relational approach to research on information needs, seeking and use. *The New Review of Information Behaviour Research. Studies of information seeking in context* 1, 51-67.

* Limberg, Louise (1999). Three Conceptions of Information Seeking and Use. In T. Wilson & D. Allen (Eds.) *Information Seeking in Context (ISIC '98) Conference Proceedings*. (pp. 116-132). London: Taylor Graham.

* Limberg, Louise (1997): Information Use for Learning Purposes. In P. Vakkari, R. Savolainen & B. Dervin (Eds.) *Information Seeking in Context (ISIC '96)* (pp. 275-289). London: Taylor Graham.

Översikter och konferensbidrag

* Alexandersson, Mikael, & Limberg, Louise (2005). "In the shade of the Knowledge Society and the importance of Information Literacy." Paper presented at the EARLI (European Association for Research on Learning and Instruction) Conference, Nicosia, Cyprus, August 23-27.

Limberg, Louise (2005). "Informationssökning som objekt för undervisning och lärande". Paper presenterat vid konferensen Mötesplats inför framtiden, Borås, 12-13 oktober .
<http://www.hb.se/bhs/motesplats/B&I-konf%202005/pdf/Limberg.pdf>

Limberg, Louise (2005). "Patterns of variation in information seeking and learning." Keynote address at the CISSL-IMLS International Research Symposium on the Impact of School Libraries on Student Learning. New York, Rutgers University, April 28-29.

Byström, K, Limberg, L, Nielsen, M. L., Pharo, N., & Sundin, O. (2004, November 12-17). "Conceptions of task as a methodological issue: Scandinavians on information seeking and retrieval research." Paper presented at the 67th ASIST Annual Meeting, Providence, Rhode Island.

Limberg, Louise (2002). *Skolbibliotekets pedagogiska roll – en kunskapsöversikt*. Stockholm: Skolverket.

Limberg, Louise, Hultgren, Frances, & Jarneving, Bo (2002). *Informationssökning och lärande – en forskningsöversikt*. Stockholm: Skolverket.

Limberg, Louise, & Folkesson, Lena (2002). Informationssökning som kunskapsinnehåll - en studie av lärares och bibliotekariers synsätt på informationssökning i undervisningen. Tillgänglig: <http://www.hb.se/bhs/motesplats/B&I-konf2002/pdf/Folkesson.pdf> [2005-04-27]

Limberg, Louise, & Folkesson, Lena (2001). Att forska om informationssökningens didaktik i mötet mellan teori och praktik. [<http://www.hb.se/bhs/B&I-konferens/pdfpaper/limberg.pdf>]

Books and book chapters

Limberg, Louise (2005). Phenomenography. In K.E. Fisher, S. Erdelez, and L. McKechnie (Eds.) *Theories of Information Behavior* (pp.280-283). Medford, N.J.: Information Today, Inc. (ASIST Monograph Series)

Limberg, Louise (2005). Experiencing information seeking and learning: research on patterns of variation. In T. Wilson & E. Maceviciute (Eds.) *Introducing information management: an information research reader* (pp. 68-80). London: Facet Publishing.

Limberg, Louise (2005). Informing information literacy education through empirical research. In J. Henri & M. Asselin (Eds.), *The Information Literate School Community: Issues of Leadership* (pp. 39-50). Wagga Wagga, Australia: Centre for Information Studies, Charles Sturt University.

*Alexandersson, Mikael, & Limberg, Louise (2004). *Textflytt och sök slump – informationssökning via skolbibliotek*. [Text transport and random searching] Stockholm: Myndigheten för skolutveckling. (Forskning i fokus ; 18).

* Limberg, Louise (1998). *Att söka information för att lära – en studie av samspel mellan informationssökning och lärande*. [Information seeking for learning purposes - a study of the interaction between information seeking and learning.] Göteborg och Borås: Valfrid. Diss. Göteborgs universitet.

Populärvetenskapliga artiklar

Limberg, Louise (2002). Kreativ forskning om informationssökning. *Biblioteksbladet* 87, 8, 18-19.

Professor Sverker Lindblad Publications 2001-2005

Articles, bookchapters and books

- Evaldsson, A-C., Lindblad, S., Sahlström, F. & Bergqvist, K. (2001) Introduktion och forskningsöversikt. I S. Lindblad & F. Sahlström (red).
- Lindblad, S. (2001). Släpp fångarna loss, det är höst! I Sandqvist, K. (Red): Ungdom - hela livet. Stockholm : HLS Förlag.
- Lindblad, S. (2001). Ett pedagogiskt perspektiv. I Andersson, B -E. (Red): Ungdomarna, skolan och livet. Stockholm : HLS Förlag.
- Lindblad, S. & Lundahl, L. (2001). Från medborgare till systemoperatör? I Agell, A. (Red.): Fostrar skolan goda medborgare? Uppsala : IUSTUS FÖRLAG AB.
- Lindblad, S (2001): *Koulutus ja sen muuttuvat merktykste pohjoismaisessa hyvivointivaltiossa.* I Jauhiainen, A. & R. Rinne (toim.) (2001): *Koulutuspolitiikka* Soumessa. Turku: Painosalama. (s 45-72)
- Lindblad, S & Sahlström, F (Red) (2001): *Interaktion i pedagogiska miljöer.* Stockholm: Liber.
- Lindblad, S. & Popkewitz, T. (2003). Comparative Ethnography: Fabricating the new millenium and its exclusions. A contribution to Beach, Gordon & Lahelma: *Democratic Education Ethnographic Challenges.* Ondon: Tufnel
- Lindblad, S. & Popkewitz, T. (2004) (Eds): *Educational Restructuring: International perspectives on travelling policies.* Greenwich, CT: Information Age Publ.
- Lindblad, S. & Popkewitz, T. (2004). Introduction. In Lindblad, S. & Popkewitz, T. (Eds).
- Lindblad, S. & Popkewitz, T. (2004). Education Governance and Social Inclusion/Exclusion. On restructuring of education in European contexts (in) Lindblad, S. & Popkewitz, T. (Eds).

Refereed articles

- Johannesson, I. A., Lindblad, S., Simola, H. (2002). An Inevitable Progress? Educational restructuring in Finland, Iceland and Sweden at the turn of the millennium, *Scandinavian Journal of Educational Research*, vol 46 nr 3, s. 325-339
- Lindblad, S., Johannesson, I. A. & Simola, H. (2002). Education Governance in Transition: an introduction, *Scandinavian Journal of Educational Research*, vol 46 nr 3, s. 237-245
- Lindblad, S., Lundahl, L., Lindgren, J. & Zackari, G. (2002). Educating for the New Sweden?, *Scandinavian Journal of Educational Research*, vol 46 nr 3, s.283-303
- Lindblad, S (2000): Pedagogisk forskning vid skiljevägen: En fråga om disciplinering? *Pedagogisk Forskning i Sverige*, vol 5, no 2, s 170-174
- Sverker Lindblad, Jenny Ozga & Evie Zambeta (Guest Editors): Changing Forms of Educational Governance in Europe. *European Educational Research Journal*, Volume 1 Number 4 2002.

Lindblad, Sverker, Jenny Ozga & Evie Zambeta. European Educational Research Journal, Volume 1 Number 4 2002 Introduction, pages 615-624

Popkewitz, T & Lindblad, S (2001): Estatísticas educacionais como um sistema de razão: relações entre governo da educação e inclusão e exclusão sociais. *Educação & Sociedade*, vol.22 no.75

Popkewitz, T.& Lindblad, S. (2004): Historizing the future: Educational reform, systems of reason, and the making of children who are the future citizens. *Journal of Education Change* 5: 229-247

Refereed conference contributions

Callewaert, G. & Lindblad, S. (2004). Introducing teacher education under restructuring. Paper presented at the ECER Congress in Rethymnon, Crete, 22-25 September

Emanuelsson, J., Häggblom, J., Häggström, J., Liljestränd, J., Lindblad, S., Marton, F., Runesson, U. & Sahlström, F. (2002): The way we do things in Sweden: On school cultures and maths lessons from different perspectives. Presentation to the Learner's Perspective Study symposium in Melbourne, December 2002. www.ped.uu.se/kult.

Lindblad, S. (2001): Researching Swedish School Culture: Notions on classroom interaction. contexts and cultures of schooling. Presentation of a Swedish research project to Learner's Perspective Study Team in Durban January 27/28, 2002, following the 2002 SAARMSTE Conference

Lindblad, S (2001): *Education by the Number: On international statistics and policy making*. Presented at the conference 'Travelling Policy/Local Spaces: Globalisation, Identities and Education Policy in Europe' held at Keele University, UK in June 2001'.

Lindblad, S. (2002): Notes on the construction of teaching and learning in international comparative studies: LPS, PISA and TIMSS. Paper presented at the LPS meeting in New Orleans, March 2002.

Lindblad, S. (2003): The new utopians: On international assesment and the construction of schooling. A contribution to the symposium "Curriculum and globalization: An international perspective" at the AERA meeting in Chicago 21-25 April 2003.

Lindblad, S., & Sahlström, F. (2002): From teaching to interaction: On recent changes in the perspectives and approaches to classroom research. *Current Issues in Classroom Research: practices, praises and perspectives* conference, Oslo, May 22-24 2002.

Lindblad, S., & Sahlström, F. (2003): Contexts in classroom research: Concepts and research strategies. A contribution to the symposium "Classroom research methods" at the NERA meeting in Copenhagen 6-9 March 2003

Lindblad, S.(2001) Svensk skolkultur: Klassrumspraktik i komparativ belysning. Ansökan till Riksbankens Jubileumsfond.

Lindblad, S., & Marton, F. (2004). What is compared in comparative studies? Paper presented at PME, Bergen.

Lindblad, S., & Sahlström, F. (2003): *Contexts in classroom research: concepts and research strategies*. A contribution to the symposium "Classroom research methods" at the NERA meeting in Copenhagen 6-9 March 2003.

Reports

Lindblad, S and Popkewitz, T (2001): *Final report: Education Governance and Social Integration and Exclusion. Report to the European Commission*.

Lindblad, S. & Popkewitz, T. (2001). Listening to education actors on governance and social integration and exclusion. Uppsala Reports on Education no. 37. Uppsala Universitet: Pedagogiska Institutionen.

Popkewitz, T. & Lindblad, S. (2001). Statistical information and systems of reason on education and social inclusion and exclusion in international and national contexts. Uppsala Reports on Education no. 38. Uppsala Universitet: Pedagogiska Institutionen.

Popkewitz, T. & Lindblad, S. (2001). Education governance and social integration and exclusion: Studies in the powers of reason and the reason of power. Uppsala Reports on Education no. 39. Uppsala universitet: Pedagogiska Institutionen.

Keynotes etc.

Going international: On educational research in globalising contexts. Key note speech at the conference " Travelling policy / Local spaces: Globalisation, Identities and Education Policy in Europe. Keele, 27-29 June 2001

Presidential Address at the ECER 2001 in Lille, September 5-8.

From teaching to interaction: On recent changes in the perspectives and approaches to classroom research. Current Issues in Classroom Research: practices, praises and perspectives conference, Oslo, May 22-24 2002. with F. Sahlström. Sahlström, F. & Lindblad S. (1999).

From mode x to mode y in Nordic welfare state education. Keynote delivered at the NERA annual meeting in Oslo, March 12 2005.

European welfare state education: Social reconstruction in between cultural change and policymaking. Keynote at the Taiwan International Conference: "The idea and practice of social reconstruction curriculum." In Taipei, May 2005

Professor Sverker Lindblad, ten best publications

- Lindblad, S. (1998): Towards a social understanding of teachers: Swedish positions and experiences. In Biddle, B, Good, T & Goodson, I (Eds): *International Handbook of Research on Teachers and Teaching*. Kluwer. Pp. 303-352
- Lindblad, S. (in print): A European perspective on international arenas for educational research. In Coulby, D., Ozga, J., Popkewitz, T., & Seddon, T. (Eds): *World Yearbook in Education 2006: Education Research and Policy*.
- Lindblad, S., Johannesson, I. A. & Simola, H. (2002). Education Governance in Transition: an introduction. *Scandinavian Journal of Educational Research*, vol 46 nr 3, s. 237-245
- Lindblad, S., Ozga, J. & Zambeta, E. (Guest Editors) (2002): Changing Forms of Educational Governance in Europe. *European Educational Research Journal, Volume 1, Number 4*.
- Lindblad, S & Pérez Prieto, H (1992): School experiences and teacher socialization: A longitudinal study of pupils who grow up to be teachers. *Teaching and Teacher Education*, vol 8, No 5/6 pp 465 -470.
- Lindblad, S. & Popkewitz, T. (2001). Education governance and social integration and exclusion: Studies in the powers of reason and the reason of power. *Uppsala Reports on Education no. 39*.
- Lindblad, S & Wallin, E (1993): On transitions of power, democracy and education in Sweden. *Journal of Curriculum Studies*, vol 25, No 1, pp 77-88.
- Popkewitz, T, & Lindblad, S 2000: Educational Governance and Social Inclusion and Exclusion: A Conceptual Review of Equity and Post-Modern Traditions. *Discourse*, vol 21, no 1, p 1-44
- Popkewitz, T. & Lindblad, S. (2004): Historizing the future: Educational reforms, systems of reason and the making of children who are the future citizens. *Journal of Education Change*. (Accepted for publication)
- Sahlström, F. & Lindblad, S. (1998). Subtexts in the science classroom - an exploration of the construction of science lessons and student careers. *Learning & Instruction, Vol 8, No 3*, pp 194-214

Professor Berner Lindström, publications 2001-2005

Peer-reviewed Articles

Rystedt, H., & Lindström, B. (2001). Introducing simulation-technologies in nurse education: a nursing practice perspective. *Nurse Education in Practice*, 1, 134-141.

Jones, C. Dirckinck-Holmfeld, L. ; & Lindström, B. (in press). CSCL The next ten years – A relational, indirect and meso level approach to design. *International Journal of Computer-Supported Collaborative Learning*.

Lindwall, O., Bernhard, J. & Lindström, B. Organizing time and space (submitted), *Computers & Human Behavior*.

Peer-reviewed Conference Contributions

Lilja, P., & Lindström, B. (2001). *Too open and too closed (För öppet och för slutet)*. Paper presented at the Earli 2001, Fribourg, Switzerland.

Lindström, B., Ivarsson, J., Lindwall, O., Lilja, P., & Rystedt, H. (2001). *Interaction in computer-supported learning environments: Reframing methodology*. Paper presented at the Earli, Fribourg, Switzerland.

Lindström, B. (2003). Openness and Closure in Interactive Learning Environments. Studies of Learner-Tool Dynamics in Communicative Practices. Symposium presented at the Earli 2003, Padova, Italy.

Rystedt, H. & Lindström, B. (2003). *Problem-solving in simulation-based learning environments as a boundary crossing activity*. Paper presented at the Earli 2003, Padova, Italy.

Lindström, B. & Ponti, M. (2004). Towards an Ecology of Networked learning. Symposium presented at the Networked learning conference, Lancaster, UK. April 5-7, 2004.

Ponti, M. & Lindström, B. (2004) Position paper on theory and practice of computer supported collaborative learning. EQUEL, E-learning initiative, Report prepared for the European Commission. Presented at the Networked learning conference, Lancaster, UK. April 5-7, 2004.

Björck, U., & Lindström, B. (2004). Patterns of Facilitation in Distributed Problem-Based Learning Pedagogical Approaches to Promote Active Student Participation. Paper presented at CSCL-2004 in Lausanne, Oct 7-9, 2005. (To appear in Dirckinck-Holmfeld, L., Lindström, B., & Jones, C. Conditions for productive learning (forthcoming))

Jones, C., Dirckinck-Holmfeld, L., & Lindström, B. (2005). *CSCL the next ten years - a european perspective*. Paper presented at the CSCL 2005, Taiwan.

Guribye, F., Lindström, B. Bakke, G. A. Integrating a new tool in an infrastructure for learning. Proceedings of European Research Workshop on Understanding and Rethinking the Technology-mediated Workplace, Liège, Belgium, October 26th – October 28th, 2005

Overviews, Book Chapters, Books

- Linderoth, J., & Lindström, B. (2001) Making sense of computer games. Learning with new cultural artefacts. Göteborg: IPD, Göteborg University
- Lilja, P., & Lindström, B. (2003). Konstruktionistiskt lärande i skolans värld. Om villkor för upptäckter och utforskande (Constructionist learning in the culture of schooling. On conditions for exploration and discovery). In R. Säljö J. & Linderoth (Eds.), *Från information till kunskap. Informationsteknik och lärandets ekologi* (From information to knowledge. Information technology and the ecology of learning). Stockholm: KK-stiftelsen.
- Lindwall, O., Lindström, B., & Bernhard, J. (2003). Lärandets konkreta villkor: Datoranvändning i skolans fysiklaborationer. In R. Säljö & J. Linderoth (Eds.), *Utmaningar och e-frestelser. It och skolans lärkulturer* (pp. 79-100). Stockholm: Prisma.
- Rystedt, H., & Lindström, B. (2003). Developing nursing expertise in simulation-based learning environments. In J. Brophy & A. Eteläpelto (Eds.), *Collaboration and learning in virtual environments*. Jyväskylä: University of Jyväskylä.
- Linderoth, J., Lindström, B., & Alexandersson, M. (2004). Learning with computer games. In J. Goldstein, D. Buckingham & G. Brougere (Eds.), *Toys, games and media*. London: Lawrence Earlbaum.
- Dirckinck-Holmfeld, L., Jones, C. Lindström, B. (Eds.) (In prep.) *Conditions for Productive Learning in Networked Learning Environments*.

Reports, keynotes, etc

- Lindström, B. (2001). *ICT and changes of higher education*. Invited address, Hong Kong University, Febr. 23, 2001
- Lindström, B. (2001). *The Seventh Sense. Enhancing arithmetic skills by boosting the sensuous experience of numbers through perceptual – bodily interaction with a computer game*. Invited address, University of Hong-Kong, Feb. 28, 2001.
- Lindström, B. (2001). *Finns nätpedagogik?*. Invited adress, Hearing on ICT and higher education, Ministry of Education, Lund, April. 26, 2001.
- Lindström, B. (2001). *IKT och lärande. Inblickar och utblickar*. Invited key-note address, Symposium on Computers and Education, University College of Skövde, May 3, 2001.
- Lindström, B. (2001). *Simulation based learning environments – Where is the pedagogy?* Saab Training Symposium, Husqvarna, Sweden, May 9, 2001.
- Runesson, U., & Lindström, B. (2001). *Matematik med ny teknologi. Studier av ett program för en reformerad matematikutbildning. Del II: Studenternas upplevelser och lärandets villkor* (Mathematics with new technology. Studies of a program for reforming mathematics. Student experiences and the conditions of learning.) Göteborg: Chalmers.
- Lindström, B. (2002). *En förändrad praktik?!?*. Invited adress, ITiS-symposium, the ITiS-delegation, Tylösand, Sweden, Oct. 17, 2002.

- Lindström, B. (2002). *Distansutbildning och flexibelt lärande - skapande av nya pedagogiska rum?* University College of Trollhättan-Uddevalla, Oct. 22, 2002.
- Lindström, B. (2003). *Technology mediated changes in higher education*. Invited key-note address, North Jutland IT-Network, Vejle, Denmark, Jan, 21, 2003.
- Lindström, B. (2003). *Information and communication technologies and the development of schooling. Multiple roads to change of learning practices*. Invited address, LearnIT, Göteborg, Sweden, Sept. 9, 2003.
- Lindström, B. (2003). *Lärande i informationsteknologins tidevarv – drömmar och realiteter*. Invited adress, Presentation of GU-research, Göteborg, Oct. 9, 2003
- Lindström, B. (2004). *Contemporary ideas of learning and instruction*. Invited address, Kungliga krigsvetenskapsakademin, Stockholm, May 10, 2004.
- Lindström, B. (2004). *Lifelong learning and infrastructures for learning*. Invited key-note address, North Sea Commission Education and Research Thematic Group Conference, Aalborg, Denmark, Sept. 28, 2004.
- Lindström, B. (2005). *ICT and learning*. Invited address, Learning Systems Institute, Florida State University, Tallahassee, USA, April 27, 2005
- Lindström, B. (2005). *IKT för ett bättre lärande*. Invited adress, SVIT 2005, Göteborg, Sweden, Nov. 1, 2005.
- Lindström, B. & Pettersson, L. (2005), State of European PhD Educationa and training in the domain of TEL. Report, VDS 6.2.1. EU Framework 6 Network of Excellence Kaleidoscope. Report prepared for the European Commission, DG, Grenoble, France..
- Lindström, B. & Pettersson, L. (2005), PhD Education in Europe. Description of institutional, formal and legal issues. VDS 6.2.2. EU Framework 6 Network of Excellence Kaleidoscope. Report prepared for the European Commission, DG, Grenoble, France..
- Lindström, B. & Pettersson, L. (2005), Description of a common understanding of doctoral studies with the VDS. Doctoral studies – organization, degrees, structure and qualifications in KAL countries. VDS 6.2.3. EU Framework 6 Network of Excellence Kaleidoscope. Report prepared for the European Commission, DG, Grenoble, France..
- Dirckinck-Holmfeld, L., Moeller Svendsen, B., Lindström, B., & Ponti, M. (2004). *Theoretical framework on selected core issues on conditions for productive learning in network learning environments.*: Jointly Executed Integrating Research Projects (JEIRP) on "Conditions for Productive Learning in Network Learning Environments", EU Framework 6 Network of Excellence Kaleidoscope. Prepared for the European Commission, DG INFSO as a deliverable for WP24.3.
- Ponti, M., Lindström, B., Dirckinck-Holmfeld, L., & Moeller Svendsen, B. (2004). *Report on the conceptualisation of typical case studies* Jointly Executed Integrating Research Projects (JEIRP) on "Conditions for Productive Learning in Network Learning Environments", EU Framework 6 Network of Excellence Kaleidoscope. Prepared for the European Commission, DG.

Professor Berner Lindström, ten best publications

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- EARLI 2003, Padova, Italy 2003. Symposia: Heterogeneity of discourses and practices in institutional settings. Paper: Categories as contextualising tools: approaching participants interaction in institutional settings.
- InterLearn Conference on Multidisciplinary Approaches to Learning, Helsinki, Finland, 2003. Paper: Keeping the System Up: Reasoning and Diagnosing in IT Support Practices. (Co-presented with Ann-Charlotte Eklund).
- InterLearn Conference on Multidisciplinary Approaches to Learning, Helsinki, Finland, 2003. Paper: Learning strategy: management ideology and the voice of production. (Co-presented with Mona Nilsen).
- 3rd Nordic Conference on Cultural and Activity Research (ISCAR), Köpenhamn 2004. Paper: Achieving continuity in IT-support practices: Some analytical suggestions for studying knowing-in-action in complex work environments.
- EARLI 2005 in Nicosia, Cyprus. Symposia: Investigating Classroom interaction:

- Methodologies in action (Part I). Paper: Learning to reason in the context of socioscientific problems: Exploring the demands on students in 'new' classroom activities (co-presented with Roger Säljö).
- EARLI 2005 in Nicosia, Cyprus. Symposia: Situated Conceptual Structures. Paper: Reasoning, categorising, and conceptualisation in situated practices (co-presented with Roger Säljö).
- ISCAR Congress 2005 (International Society for Cultural and Activity Research) in Sevilla, Spain. Symposia: The hidden asymmetries: a methodological concern. Paper: Data production as a moral practice: questions and answers as accounting practices.
- ISCAR Congress 2005 (International Society for Cultural and Activity Research) in Sevilla, Spain. Paper: Organizing change: accomplishing continuity and knowledgeability in an IT support team (co-presented with Ann-Charlotte Eklund)

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Åsa Mäkitalo, ten best publications

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- 267 The local understanding of learning difficulties – symptoms, categories and the shaping of identities in the Swedish school. Co-author Roger Säljö. Presented at a symposium on the 11th Earli conference, 22-27th of August, 2005 in Nicosia.

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- 252 *Lärande i arbetsliv och var dag*. (co-editor E. Jernström). Jönköping: Brain Books
- 268 Technologies, knowing and the transformation of work practices: What do we need to learn? In J. Kirjonen (Ed.), *Knowledge work and occupational competence* (pp. 103-116). Jyväskylä: Institute for Educational Research, University of Jyväskylä, 2003.
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